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SLD Reading/Dyslexia Child Study Team Evaluation Checklist

Is there a family history of reading difficulties or dyslexia? _____

Two tests that schools can use to evaluate and identify SLD Reading/dyslexia are

- **Feifer Assessment of Reading (FAR)**
- **Tests of Dyslexia (TOD)**

If a school chooses to use other standardized tests to assess a learning disability in reading/dyslexia, **list the tests and subtests that will be used to measure all necessary areas (examples are listed below):**

Phonological Processing, Awareness, and Memory

Rapid Automatic Naming/Automaticity/Fluency skills

Receptive Vocabulary

Phonetic Decoding/Sound-Letter Identification/Word Identification/Word Recognition

Reading Fluency

Spelling



Written Expression

Orthographic Processing

Oral Language Skills (Expressive and Receptive Language; Oral Expression and Listening Comprehension)

Reading Comprehension

Cognitive Ability/Intelligence

Math Skills (Math Computation, Reasoning, and Fluency)

The Woodcock-Johnson IV can also be used for to assess SLD Reading/dyslexia using these subtests:

https://info.riversideinsights.com/hubfs/ASBs/Assessment-Service-Bulletin-6_Use-of-the-Woodcock-Johnson-IV-for-the-Assessment-of-Dyslexia.pdf

Examples of Tests That Measure Phonological Processing, Awareness, and Memory:

- CTOPP-2 (Comprehensive Test of Phonological Processing, Second Edition) Phonological Awareness Composite - Elision, Blending Words and either Phoneme Isolation or Sound Matching subtests
- FAR (Feifer Assessment of Reading) Phonemic Awareness
- KTEA-3 (Kaufman Test of Educational Achievement, Third Edition) Phonological Processing
- TOD (Tests of Dyslexia) Phonological Awareness
- WIAT-4 (Wechsler Individual Achievement Test, Fourth Edition) Phonemic Proficiency, Oral Expression: Sentence Repetition



Examples of Tests That Measure Rapid Automatic Naming/Automaticity/Fluency Skills:

- CTOPP-2 Rapid Naming Composite
- FAR Rapid Automatic Naming
- KTEA-3 Object Naming Facility, Letter Naming Facility
- TOD Rapid Automatized Naming

Examples of Tests That Measure Receptive Vocabulary:

- FAR Semantic Concepts
- KTEA-3 Reading Vocabulary
- TOD Vocabulary
- WIAT-4 Listening Comprehension: Receptive Vocabulary

Examples of Tests That Measure Phonetic Decoding/Sound-Letter Identification/Word Identification/Word Recognition:

- FAR Nonsense Word Decoding, Isolated Word Reading Fluency (decoding skills under timed conditions, which is consistent with a more expanded definition of decoding), Oral Reading Fluency (decoding skills under timed conditions, which is consistent with a more expanded definition of decoding), Positioning Sounds
- KTEA-3 Letter & Word Recognition, Letter Naming Facility, Letter Checklist, Nonsense Word Decoding
- TOD Phonics Knowledge, Basic Reading Skills, Sight Word Acquisition
- WIAT-4 Word Reading, Pseudoword Decoding

Examples of Tests That Measure Reading Fluency:

- FAR Irregular Word Reading Fluency
- KTEA-3 Word Recognition Fluency, Decoding Fluency, Silent Reading Fluency, Fluency Composite
- TOD Decoding Efficiency, Reading Fluency
- WIAT-4 Oral Reading Fluency, Decoding Fluency, Orthographic Fluency

Examples of Tests That Measure Spelling:

- KTEA-3 Spelling
- TOC (Test of Orthographic Competence) Homophone Choice, Letter Choice, Word Scramble, Sight Spelling, Word Choice
- TOD Spelling
- WIAT-4 Spelling
- FAW (Feifer Assessment of Writing) Homophone Spelling, Isolated Spelling

Examples of Tests That Measure Written Expression:

- FAW
- KTEA-3 Written Expression, Writing Fluency
- OWLS-II (Oral and Written Language Scales, Second Edition) Written Expression
- WIAT-4 Sentence Composition, Essay Composition, Writing Fluency



Examples of Tests That Measure Orthographic Processing:

- FAR Orthographical Processing
- KTEA-3 Orthographic Processing composite
- TOC (Test of Orthographic Competence)
- TOD Orthographic Processing
- WIAT-4 Orthographic Fluency, Orthographic Choice (Q-interactive only), Orthographic Processing composite

Examples of Tests That Measure Oral Language Skills (Expressive and Receptive Language; Oral Expression and Listening Comprehension):

- KTEA-3 Listening Comprehension, Oral Expression
- OWLS-II Listening Comprehension, Oral Expression
- WJ-IV OL (The Woodcock-Johnson IV Tests of Oral Language) Listening Comprehension, Oral Expression
- WIAT-4 Listening Comprehension: Oral Discourse Comprehension, Oral Expression

Examples of Tests That Measure Reading Comprehension:

- KTEA-3 Reading Comprehension
- OWLS-II Reading Comprehension
- TOD Reading Comprehension Efficiency
- WIAT-4 Reading Comprehension

Examples of Tests That Measure Cognitive Ability/Intelligence:

- WISC-V (Wechsler Intelligence Scale for Children, Fifth Edition)
- WAIS-IV (Wechsler Adult Intelligence Scale, Fourth Edition)
- WJ-IV COG (The Woodcock-Johnson IV Tests of Cognitive Abilities)

Examples of Tests That Measure Math Skills (Math Computation, Reasoning, and Fluency):

- FAM (Feifer Assessment of Math)
- KTEA-3
- WIAT-4
- WJ-IV ACH

For more information or to ask about help in advocating for your child, please reach out to:

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Licensed Psychologist

NJ Psychology License #35SI00453400

NY Psychology License #016995

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Thank you!